

## Typical Pattern of Progression

The average time taken to complete the full specialist award is likely to be between two to three years (18 months is the minimum and 4 years is the maximum).

Careful planning is required both with employers and with the University to enable a balance between work commitments and study time allowed for completion of the award. It is important that this is a shared commitment between a student and the employer and employers are asked to confirm that they will provide students with the agreed study time.

For a September start by a candidate who wanted to take three years to complete and wanted to undertake 'Introduction to Enabling Learning and Mentoring' and therefore complete an additional optional module, a typical pathway might look like this:

### Year One

Semester One	Semester two
Consolidation	Theories and Values: Changing Practice

### Year Two

Semester One	Semester Two
Professionals in a Changing World	Introduction to Mental health and Ill-Health

### Year Three

Semester One	Semester Two
Introduction to Enabling Learning and Mentoring	Research Project: Changing Practice

For a student who began study in January/February and who was taking 'Enabling Learning and Mentoring', a typical pathway might look like this

### Year One

Semester two
Consolidation

### Year Two

Semester One	Semester Two
Professionals - (in a Changing World)	Theories and Values (Changing Practice)

### Year Three

Semester One	Semester Two
Enabling Learning and Mentoring	Practitioner Research Project  Ending of Enabling Learning and Mentoring

Please note:

- The 'Consolidation' module must be successfully completed prior to embarking on any further modules.
- Procedures are in place to credit previous learning and this will apply particularly to those who already hold P.Q.1 and The Practice Teaching Award.
- The ideal semester to undertake 'Enabling Others' is Semester One as this provides the 'best fit' with Bucks New University qualifying social work degree placements. As the placements last longer than one semester the final assessment for 'Introduction to Enabling Learning and Mentoring' or 'Developing Enabling Learning and Mentoring' may overlap with modules in semester two and this should be taken into consideration when planning.
- It is possible to undertake some modules concurrently but please consider the study commitment required
- Intended progression should be discussed and agreed by the candidate, employer and the university.
- For further information, please contact the Course Leader. Clare Grasham:  
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