



Clinical Site Evaluation Form MSc Advanced Nurse Practitioner

Name of Student

Name and Address of Clinical Practice site: _____

Type of Site (Primary care, acute, A&E, state specific nature)	Characteristics of clients (gender, age, ethnicity)	Experiences available

Name and qualifications of mentor(s) at site	Practice Speciality	Professional qualification body, and expiry date	Years of practice in speciality	Previously mentored NP students. (Y/N)
1.				
2.				
3.				
4.				

Instructions:

- ◆ Please mark an X in the most appropriate space after each statement regarding the site
- ◆ Please provide additional comments in space provided if required.

Characteristic	Yes	NO	N/A	Comments
Is adequate space provided?				
Is adequate time given to see clients?				
Are there sufficient numbers of clients?				
Are there types of clients, varied gender, ages, types of problems?				
Are students allowed to select clients according to their needs?				
Are students given the opportunity to follow-up with clients and/or problems of interest?				
Are reports from lab and x-ray accessible to student?				
Has the Role of the Nurse Practitioner been explained to the practice?				
Is support staff accepting of student's role?				
Are support staff appropriately helpful to student?				
Is the philosophy of the clinical				

Statement of Intent by Mentor.

In undertaking mentorship and assessment of the Nurse Practitioner student I intend to provide them with the following qualities:

1. Be available to the student.
2. Demonstrate understanding of the Nurse Practitioner role.
3. Utilise students' strengths and knowledge.
4. Serve as a good role model.
5. Demonstrate effective rapport with clients.
6. Encourage student to assume increasing responsibility during the two/three years.
7. Assist the student in identifying goals and needs for experience.
8. Consider students' limitations.
9. Provide regular and adequate feedback with questions and patient. Presentations.
10. Lead students through decision-making rather than giving impressions.
11. Review and provide constructive feedback with regard to health assessments, patient consultations and student progress .
12. Encourage questions.
13. Thoughtfully review differential diagnosis with student.
14. Discuss alternative management.
15. Allow student opportunities to suggest drug choice, calculate dosages, and suggest lab and x-ray to be ordered.
16. Communicates clinical knowledge well.
17. Utilise other members of the health care team (dietician, OT, Physio).
18. Suggest and provide additional learning experiences i.e. Eye, ENT clinics, Pain clinics, alternative practice.
19. Provide alternative experiences when there are no suitable clients.
20. Provide the student with protected time for clinical learning
21. Review evaluations with students and provides immediate and constructive feedback.
22. Allocate mentors time to allow health assessment skills practice.

Signed.

Mentor: _____ **Student:** _____

Manager: _____ **Date:** _____